





What Is Title I And How Can I Be Involved?

Parent Title One Meeting
Arthur Elementary School
August 26, 2021
Virtually

“Every Child’s Journey is Determined by How They Begin”






Definition of Title I:

- **Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.**
 - **Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.**
 - **Schools with a percentage of at least 40% are eligible for a schoolwide program.**
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The slide features a light blue background with several stylized leaves scattered around the edges. There are green leaves in the top-left and bottom-right corners, and orange and yellow leaves in the top-right, middle-left, and bottom-left corners. At the bottom, there are rolling green hills.

**ARTHUR Elementary School
operates a Title I Schoolwide
Program.**






ARTHUR'S Title I Schoolwide Program

Schoolwide means:

- **The school uses Title I funds to upgrade the entire educational program of the school.**
 - **Title I funds are used to serve all children in order to raise academic achievement.**
 - **Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.**
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To be a “Schoolwide” School:

- **The school must have a free/reduced lunch count of at least 40%.**
 - **The school must collect and analyze data that effects student achievement.**
 - **The school must develop a comprehensive needs assessment, a schoolwide site plan, and annually review the effectiveness of the plan.**
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Meet the Planning Team:

Sherry Irick, Chairperson






Ronda Hamilton, Principal

Adrienne Hopgood, Asst. Principal

- **Ms. Burns**
 - **Ms. Adrienne**
 - **Ms. Crabbe**
 - **Ms. Sanders**
 - **Ms. Walker**
 - **Ms. Breedlove**
 - **Mr. Walker**
 - **Coach Q. (Qetlah)**
 - **Ms. Washington**
 - **Marley Cartwright,
Student**
 - **Susana Castro, Parent**
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In Summary:

- **The gaps between the current state of the school and the vision for reform are engrained in our ability to create a student centered culture at Arthur. The gaps we face are to train the staff on the framework we have implemented. Such as Guided Reading, LSI Training and Coaching PBIS, Marzano, Istation, and research based strategies to enhance and supplement learning.**
 - **We analyze data weekly during PLC Meetings to guide our instruction and make the necessary modifications to increase teacher effectiveness and student learning. We are constantly striving to find strategies to improve our areas of weakness.**
 - **We utilize Title One funds to help fund research based material that provide teachers support for Arthur's academic needs. We revisit our Title One Plan to determine the effectiveness.**
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Focus Goals




Arthur Goals:

SMART GOALS:

1. **Academics:** Students will increase Reading scores by 12% on OSTP in reading for African American and SPED students by May of 2022.
2. **Academics:** Students will increase Math scores by 12% on the OSTP in Math for African American and SPED students by May of 2022.
3. **Academics:** 3rd Grade RSA will increase by 14%, from 36% to 50% district wide by the end of the 2021-2022 school year.
4. **Attendance:** Students and staff will increase daily attendance to at least 96% measured weekly by grade level.
5. **Behavior:** Teachers will use PBIS strategies in order to decrease monthly referrals.



Curriculum and Instructional Strategies:

- **The State of Oklahoma has adopted a curriculum and instructional program based on scientific research. As a result, the district only purchases proven material for use. OKCPS uses Marzano Framework and Professional Learning Focus as a teaching tool. We will utilize Canvas and Seesaw for online virtual instruction. The materials and programs used to supplement learning are Math in Focus, Reading Horizon, Heggerty, TWIGS Science, Social Studies Weekly, Benchmark Literacy, Guided Reading, and Istation.**
 - **Standards Based Lesson Plans are utilized by teachers to plan and guide instruction for all students. Scales and assessments are used to monitor learning of students and to make adjustments based on the data from these assessments.**
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Assessment:

- **Students will be assessed with the following:**
 1. Quarterly District Benchmarks
 2. Fountas and Pinnell
 3. BOY, MOY, and EOY Istation Assessments
 4. Phonics Assessment
 5. Performance Assessments
 6. Running Records, Attendance & Behavior Reports
 7. PBIS and OCCT
 8. Formative, summative assessments, and mini-assessments
 9. Pre and post-test, unit test, exit tickets, teacher created assessments, and teacher observations. These will be housed in Canvas linked with Mastery Connect
- **Parents will receive updates on student progress and mastery or non mastery of required skills. Communication with Nicky folders, Canvas, Class Dojo, Infinite Campus portal. and Thursday folders inform parents of skills students are working on in each classroom.**
- **Parents must be given an explanation of state achievement tests. A report with testing result is sent home for all students in a testing grade. (Third and Fourth)**

Proficiency Levels for 2021-2022:

Grade/Content Tested	Form	Scaled Score Range	Performance Level
Grade 3 ELA	Spring	200 – 276	Below Basic
		277 – 299	Basic
		300 – 328	Proficient
		329 – 399	Advanced
Grade 3 Math	Spring	200 – 273	Below Basic
		274 – 299	Basic
		300 – 320	Proficient
		321 – 399	Advanced
Grade 4 ELA	Spring	200 – 274	Below Basic
		275 – 299	Basic
		300 – 330	Proficient
		331 – 399	Advanced
Grade 4 Math	Spring	200 – 272	Below Basic
		273 – 299	Basic
		300 – 321	Proficient
		322 – 399	Advanced

Grade 5 ELA	Spring	200 – 270	Below Basic
		271 – 298	Basic
		300 – 322	Proficient
		323 – 399	Advanced
Grade 5 Math	Spring	200 – 265	Below Basic
		266 – 299	Basic
		300 – 320	Proficient
		321 – 399	Advanced
Grade 5 Science	Spring	200 – 271	Below Basic
		272 – 299	Basic
		300 – 329	Proficient
		330 – 399	Advanced
Grade 6 ELA	Spring	200 – 268	Below Basic
		269 – 299	Basic
		300 – 329	Proficient
		330 – 399	Advanced
Grade 6 Math	Spring	200 – 266	Below Basic
		267 – 299	Basic
		300 – 329	Proficient
		330 – 399	Advanced


The slide features a light blue background with several stylized autumn leaves scattered around the edges. The leaves are in various colors including green, orange, and yellow. At the bottom, there are rolling green hills. The main text is centered and reads:

Title I

Parent Notification Requirements

Parent and Family Engagement Policy

- **The Parent and Family Engagement Policy will be sent home with each student in your class with each child. Teachers will go over the policy with students in your virtual class. The policy can be sent home in Class Dojo, during deployment pickup, and/or Canvas. A copy is located in the office and was placed in your staff mailbox.**
- **A copy is also on the counter and you can pick one up after this meeting if you didn't receive a copy when you signed in at the beginning of this meeting.**



Please make sure you look at the copy so you are informed.

Parent and Family Compact






- **The Home-School Compact will be discussed in each classroom & sent home for a parent signature. Students are to sign and return the form to school to be kept in the office. A copy for viewing are kept in the Title One Book located in the administrator's office. Parents can obtain a copy from teachers Class Dojo, Canvas, and from school.**
- **Teachers have copies on their Canvas page. Parents can sign during Parent Teacher Conference and also during your Virtual Meetings .**



PDF File





Parent's Right to Know –

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- **Parents will be provided information regarding their child's teacher's professional qualifications in core academic subjects with a letter from the principal that all teachers will give to their students in their weekly assignment folder, class Dojo, and Arthur Canvas page.**
 - **All parents will be provided with a copy of the Parent's Right to Know Letter on Class Dojo, virtually and a copy will be sent home..**
 - **A copy of that letter is also located on teacher's Canvas page.**



Parent's Right to Know – **Non-Highly Qualified Teachers**

- **Arthur Elementary is required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified. We do not have any teachers employed that are not highly qualified.**
 - **A sample letter was placed on Canvas.**
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How Can You Be Involved?

la participación de los padres es importante





Right to Request Meetings

- **Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.**
 - **The school must respond to any such suggestions as soon as practicably possible.**
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Contact Information

**Arthur Elementary School Office
405-587-7600**



**Arthur Elementary School Fax
405-587-7605**

**Ronda Hamilton-Principal
405-587-7610**

**Adrienne Hopgood-Assistant Principal
405-587-7617**

Questions?

(¿preguntas?)



The background features a vibrant autumn landscape. In the foreground, there are several large, stylized pumpkins in shades of orange and yellow. Behind them, rolling green hills lead to a field of tall corn stalks with yellow and green leaves. Two scarecrows are visible: one in the foreground wearing an orange hat and coat, and another in the background wearing a blue hat and coat. Small black birds are perched on the scarecrows. A few orange and yellow leaves are scattered in the light blue sky.

Thank you for reviewing
Arthur's Title One Plan.

**Let's Have a Great
Year!**